

1:1 Teaching Assistant

Required from October 2019

Term time, Full-time role: Hours: Mon – Friday 0800 – 1530.

Closing Date: Wednesday 28th August 2019

Interview Dates: Wednesday 4th September or Friday 6th September 2019

We wish to recruit an outstanding 1:1 Teaching Assistant who would like to join our dedicated team and contribute to ensuring our school continues to flourish. At St Hugh's we are passionate and committed to ensuring that our curriculum is engaging and inspiring, with high levels of creativity and innovation in our teaching and learning across our school. Our ultimate aim is to provide children with access to a broad range of experiences and challenges so that every child reaches their full potential.

Our ideal candidate will

- Have experience of working with children with additional learning needs;
- Have experience of working with children with sensory processing difficulties and social, emotional and mental health difficulties;
- Have a speech and language qualification (ELKLAN is desirable);
- Be a great team player who is an effective communicator and can work successfully in collaboration with others;
- Be dedicated to inspiring and enabling children to flourish despite their challenges. Your dedication is paramount to their success;
- Be motivated, flexible, possess strong interpersonal skills, use their own initiative and have a keen sense of humour;
- Be able to positively promote inclusion and have high expectations for all children;
- Have an NVQ2 qualification and or equivalent GCSE Maths and English at C+.

We can offer you

- An attractive, well-resourced working environment with excellent facilities and supportive families;
- A committed, hardworking and supportive team;
- Happy children with a passion for learning.

We are committed to safeguarding and promoting the welfare of children and expect all staff and volunteers to share this commitment. All appointments are subject to checks including CRB and references.

St Hugh's School is committed to safeguarding and promoting the welfare of children. Consequently a Disclosure and Barring Service Certificate will be required for this post.

The post is subject to enhanced DBS checks.

Salary according to qualifications and experience of the appointee. Start date October 2019 or ASAP.

Please complete an application form and a CV together with the names of 2 referees who we may contact before interview and send it to Mr J. Wyld.

For further information please contact Kate Waite on kwaite@st-hughs.lincs.sch.uk or 01526 352169.

Visits to the school are warmly welcomed.

Person Specification: 1:1 Teaching Assistant

| | Essential | Desirable |
|------------------------------------|---|--|
| Qualifications | Achieved CSE/GCSE/O level in Maths and English or other qualification in English and Maths. | Achieved at least NVQ level 2 or equivalent in relevant field. ELKLAN speech and language qualification Paediatric First Aid qualification |
| Experience | Experience of working with children with additional needs on a 1:1 basis to meet individual targets. Good understanding of child development and behaviour management strategies. | Have a working knowledge of relevant policies, codes of practice and legislation. Have a working knowledge and experience of implementing national curriculum and other relevant learning programmes. Experience of delivering a sensory diet. |
| Knowledge and understanding | <i>The candidate should have knowledge and understanding of:</i> <ul style="list-style-type: none"> • what constitutes a special educational need. • the pastoral care of young children; • child development and the ways in which children learn; • the roles played by various adults in a | <i>The candidate will have an awareness of;</i> <ul style="list-style-type: none"> • William's Syndrome • Sensory Processing Difficulties • Speech and language development in young children |

| | | |
|---------------------------------|---|--|
| | child's education; | |
| Skills | <p><i>The candidate will be able to:</i></p> <ul style="list-style-type: none"> • help pupils and teaching staff to achieve their objectives; • assist children on an individual basis, but also work as a member of a team; • explain tasks simply and clearly; • supervise and maintain good order with pupil behaviour and adhere to defined standards; • accept and respond to management and supervision; • work with guidance, but under limited supervision; • use initiative in modifying approaches where necessary and making suggestions for improvement; • liaise and communicate effectively and professionally with others; • get involved in professional development, and attend courses; • make and maintain basic teaching resources. • be calm and able to work under pressure with the ability to adapt quickly. | <p><i>The candidate will have an awareness of:</i></p> <ul style="list-style-type: none"> • delivering interventions on a 1:1 or small group basis. |
| Personal characteristics | <p>Calm</p> <p>Respect confidentiality</p> <p>Empathetic</p> <p>Enthusiastic</p> <p>Caring and friendly</p> <p>Dedicated</p> | <p>Energetic with a keen interest in a range of physical activities.</p> |