

Person Specification: 1:1 Teaching Assistant

	Essential	Desirable
Qualifications	Achieved CSE/GCSE/O level in Maths and English or other qualification in English and Maths.	Achieved at least NVQ level 2 or equivalent in relevant field. ELKLAN speech and language qualification Paediatric First Aid qualification
Experience	Experience of working with children with additional needs on a 1:1 basis to meet individual targets. Good understanding of child development and behaviour management strategies.	Have a working knowledge of relevant policies, codes of practice and legislation. Have a working knowledge and experience of implementing national curriculum and other relevant learning programmes. Experience of delivering a sensory diet.
Knowledge and understanding	<i>The candidate should have knowledge and understanding of:</i> <ul style="list-style-type: none"> ● what constitutes a special educational need. ● the pastoral care of young children; ● child development and the ways in which children learn; ● the roles played by various adults in a child's education; 	<i>The candidate will have an awareness of;</i> <ul style="list-style-type: none"> ● William's Syndrome ● Sensory Processing Difficulties ● Speech and language development in young children ● Play based learning therapy
Skills	<i>The candidate will be able to:</i> <ul style="list-style-type: none"> ● help pupils and teaching staff to achieve their objectives; ● assist children on an individual basis, but also work as a member of a team; ● explain tasks simply and clearly; ● supervise and maintain good order with pupil behaviour and adhere to defined standards; ● accept and respond to management and supervision; ● work with guidance, but under limited supervision; ● use initiative in modifying approaches where necessary and making suggestions for improvement; 	<i>The candidate will have an awareness of:</i> <ul style="list-style-type: none"> ● delivering interventions on a 1:1 or small group basis.

	<ul style="list-style-type: none"> ● liaise and communicate effectively and professionally with others; ● get involved in professional development, and attend courses; ● make and maintain basic teaching resources. ● be calm and able to work under pressure with the ability to adapt quickly. 	
Personal characteristics	<p>Calm</p> <p>Respect confidentiality</p> <p>Empathetic</p> <p>Enthusiastic</p> <p>Caring and friendly</p> <p>Dedicated</p> <p>Be able to swim</p>	<p>Energetic with a keen interest in a range of physical activities.</p> <p>A current driving license.</p> <p>A lifeguarding qualification.</p>