

## St Hugh's School - Safeguarding and Child Protection Policy Covid 19 Updates

To ensure that our Safeguarding and Child Protection policy and procedures are up to date and in line with the changes to education brought about by Covid 19, St Hugh's School would like to note the following:

Key aspects of the Safeguarding arrangements stay the same and are just as important now as they have ever been:

- the best interests of all children must always continue to come first
- the existing policy and any updates to that policy apply to all staff in the school
- if anyone has a safeguarding concern about any child they should continue to act and act **immediately**
- the DSL and DDSL are available via email and all staff have been sent their mobile telephone numbers
- the school continues to follow staffing procedures to ensure that unsuitable people are not allowed to enter the children's workforce and/or gain access to children
- all children continue to be protected when they are online

St Hugh's School has always emphasised that Safeguarding is everyone's responsibility and for that reason these updates to the policy have been sent to all staff and posted on the website.

St Hugh's School continues to be open for Key Worker children. A rota of existing staff is in place to meet the needs of those children. Furthermore the provision has been opened up to meet the needs of families who we have identified in our on-going efforts to safeguard all children.

St Hugh's School is not part of a cluster of schools providing this service, furthermore it is not a hub for this service. St Hugh's School continues to follow all of the guidance in Keeping Children Safe in Education (KCSIE) 2019, Working Together to Safeguard Children (WTSC) 2018 and Local Safeguarding Children's Partnership advice .

(<https://www.lincolnshire.gov.uk/safeguarding/lscp>).

These updates will be monitored and changed as the need arises and the changing situation with Covid 19 is being closely followed by the Senior Leadership Team and Governors at the School.

The school continues to follow any updated advice received from local authorities regarding children with education, health and care (EHC) plans, the Local Authority Designated Officer and Children's Social Care, reporting mechanisms, referral thresholds and children in need.

Staff and volunteers have been issued with contact details. Furthermore an email with the Safeguarding Concerns Form attached has been sent to staff to remind them of what they should do if they have any concerns about a child.

The DSL has contacted key families to ensure they have contact details for the DSL and DDSL. Furthermore the DSL has access to contacts within local authorities and for social workers to ensure that they are supported.

The DSL and DDSL still follow all procedures outlined in KCSIE for any cases reported to them, including part 5 of KCSIE for Peer on Peer Abuse.

Any concerns about a staff member or volunteer who may pose a safeguarding risk to children continue to be raised with the Local Designated Officer through the online form on the LSCP's website.

Keeping Children Safe Online:

Online arrangements are closely monitored by the school and work within the existing school online structures. Whilst the extent of online learning has expanded greatly the systems and security of users is still of the highest priority.

The school has taken into consideration the following aspects when expanding it's online content:

Do school online safety policies (Acceptable Use / Safeguarding / Standards) reference online teaching? Yes

How will personal data be managed? Following GDPR, monitored by Mr Sinnott.

Have staff access to school systems and data? Yes

How will safeguarding be managed and have staff been trained? Managed remotely, well trained and training continues online.

**Please consider the location children join from and what can be seen and heard on screen.**

Organisation

How will children be supervised and what are the expectations of participation and attendance? Initial trials have allowed us to prepare and adapt the learning expectations for after Easter.

What work will children be expected to do and when?

How will parents be contacted and involved? Through Google Classroom, Class Dojo and School email.

Participation Technology

Do staff and children have the necessary technology and access? Initial trials have ensured access to relevant technology.

Who will provide technical support? Mr Sinnott (DOS) has led and rolled out a comprehensive program of learning and monitors the situation daily.

How will classes be conducted online, using what service / platform / tools / features?  
Google Classroom and other supported Google features have made up the main body of the learning provision.

Have the technology service terms and privacy statements been considered? Yes

These updates have been communicated to staff and continue to be updated on a weekly basis.

These updates have been released on the website under policies.