



Teaching Assistant

Required as soon as possible

33.5 hours/week

Hours: Mon 0810 – 1610

Tues 0810 - 1510

Wed 0810 - 1240

Thurs 0810 - 1510

Fri 0810 - 1510

Closing Date: 22.10.21

Interview Date: 03.11.21

We wish to recruit an outstanding, experienced Teaching Assistant to join our dedicated team. At St Hugh's we are passionate and committed to ensuring that our curriculum is engaging and inspiring, with high levels of creativity and innovation in our teaching and learning across the school. Our ultimate aim is to provide children with access to a broad range of experiences and challenges so that every child reaches their full potential and flourishes.

Applicants will:

- Have experience of working with children with additional learning needs;
- Be a great team player who is an effective communicator and can work successfully in collaboration with others;
- Be dedicated to inspiring and enabling children to flourish despite their challenges. Your dedication is paramount to their success;
- Be motivated, flexible, possess strong interpersonal skills, use their own initiative and have a keen sense of humour;
- Be able to positively promote inclusion and have high expectations for all children;
- Have an NVQ2 qualification and or equivalent GCSE Maths and English at C+.

Please highlight if you have any of the following:

- Experience of working with children with sensory processing difficulties and social, emotional and mental health difficulties;

We can offer you:

- An attractive, well-resourced working environment with excellent facilities and supportive families;
- A committed, hardworking and supportive team;
- Happy children with a passion for learning.

We are committed to safeguarding and promoting the welfare of children and expect all staff and volunteers to share this commitment. All appointments are subject to checks including CRB and references.

St Hugh's School is committed to safeguarding and promoting the welfare of children. Consequently a Disclosure and Barring Service Certificate will be required for this post.

The post is subject to enhanced DBS checks.

Salary according to qualifications and experience of the appointee. Start date to be confirmed.

Please complete an application form with the names of 2 referees who we may contact before interview and send it to the office at St Hugh's: office@st-hughs.lincs.sch.uk

For further information please contact Kate Waite on kwaite@st-hughs.lincs.sch.uk or 01526 352169.

Visits to the school are possible within our strict COVID protocols. Please contact us to discuss further.

Person Specification: Teaching Assistant

	Essential	Desirable
Qualifications	Achieved CSE/GCSE/O level in Maths and English or other qualification in English and Maths.	<p>Achieved at least NVQ level 2 or equivalent in relevant field.</p> <p>Experience and/or knowledge of sensory processing systems and /or delivering a sensory diet.</p> <p>Paediatric First Aid qualification</p>
Experience	<p>Experience of working with children with additional needs on a 1:1 basis to meet individual targets.</p> <p>Good understanding of child development and behaviour management strategies.</p>	<p>Have a working knowledge of relevant policies, codes of practice and legislation.</p> <p>Have a working knowledge and experience of implementing national curriculum and other relevant learning programmes.</p> <p>Experience of delivering a sensory diet.</p>
Knowledge and understanding	<p><i>The candidate should have knowledge and understanding of:</i></p> <ul style="list-style-type: none"> ● what constitutes a special educational need. ● the pastoral care of young children; ● child development and the ways in which children learn; ● the roles played by various adults in a child's education; 	<p><i>The candidate will have an awareness of:</i></p> <ul style="list-style-type: none"> ● <i>The Autistic Spectrum</i> ● Sensory Processing Difficulties
Skills	<p><i>The candidate will be able to:</i></p> <ul style="list-style-type: none"> ● help pupils and teaching staff to achieve their objectives; ● assist children on an individual basis, but also work as a member of a team; ● explain tasks simply and clearly; ● supervise and maintain good order with pupil behaviour and adhere to defined standards; ● accept and respond to management and supervision; 	<p><i>The candidate will have an awareness of:</i></p> <ul style="list-style-type: none"> ● Delivering interventions on a 1:1 or small group basis.

	<ul style="list-style-type: none"> ● work with guidance, but under limited supervision; ● use initiative in modifying approaches where necessary and making suggestions for improvement; ● liaise and communicate effectively and professionally with others; ● get involved in professional development, and attend courses; ● make and maintain basic teaching resources. ● be calm and able to work under pressure with the ability to adapt quickly. 	
Personal characteristics	<p>Calm</p> <p>Respect confidentiality</p> <p>Empathetic</p> <p>Enthusiastic</p> <p>Caring and friendly</p> <p>Dedicated</p>	<p>Energetic with a keen interest in a range of physical activities.</p> <p>A current driving license.</p>